National Institute of Korean Language

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Center for Teaching and Learning Korean
https://kcenter.korean.go.kr/

Basic Korean Dictionary
https://krdict.korean.go.kr/

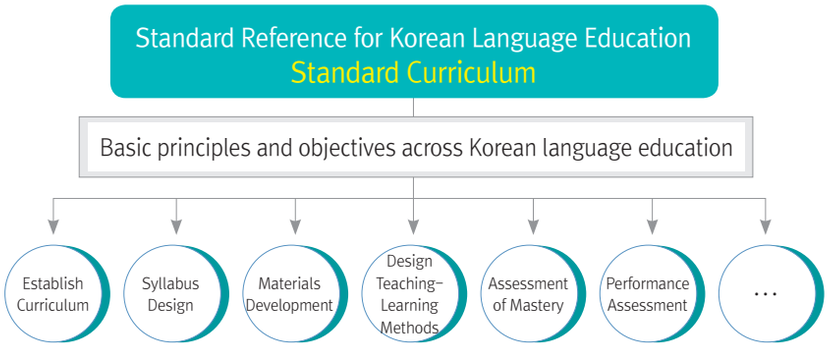
A Summary of the International Standard Curriculum for Korean Language

National Institute of Korean Language

1. Introduction to the International Standard Curriculum for Korean Language

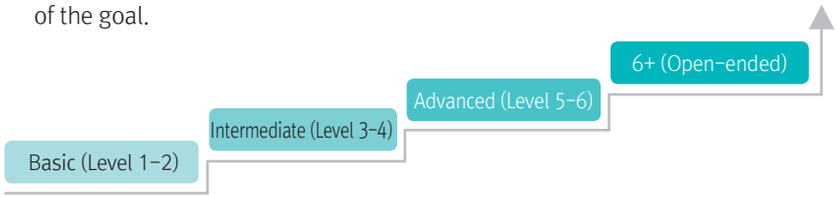
1) Definition of the International Standard Curriculum for Korean Language

There are a variety of learners of Korean language and diverse learning environments. Thus, the curriculum may differ according to the needs of learners and the educational environment. However, a basic principle and objective standard is required for establishing a curriculum, designing a syllabus, developing materials development and developing teaching-learning methods, and assessment. The International Standard Curriculum for Korean Language refers to this "standard reference" that can be transformed and applied according to the different educational environment.



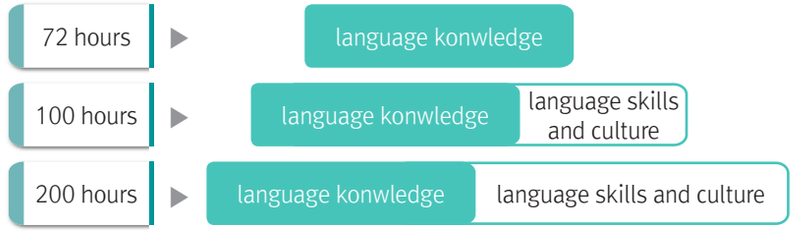
2) Level based Rating System of the International Standard Curriculum for Korean Language

Considering the educational context and rating scheme of the Korean language proficiency test (TOPIK), the level-based rating system is set up as a ' 6+ level ' rating system with beginner (1-2), intermediate (3-4), and advanced (5-6) levels. Upon reaching the advanced level, it is open-ended without limitations of the goal.



3) Educational hours within the International Standard Curriculum for Korean Language

The educational hours for each class is based on the minimum of 72 hours (12 weeks * 6 hours) and 200 hours (10 weeks * 20 hours) adopted in institutes within Korea and the Korean language proficiency test. The total hours are different but similar in terms of language knowledge (vocabulary, grammar, pronunciation), and class hours associated with language skills (speaking, listening, reading, writing, etc.), and cultural features can be applied flexibly according to the environment of the educational institution. The following illustration shows a time-based example.



4) Usage of the International Standard Curriculum for Korean Language



5) Organization of the International Standard Curriculum for Korean Language

- The International Standard Curriculum for Korean Language provides the rating system, educational hours, and general objectives for each level.
- Each level contains detailed contents for topics, functions and tasks, language knowledge (vocabulary, grammar, pronunciation), language skills (listening, speaking, reading and writing), text, cultural features, and assessment.

- Topics: 17 categories, 85 items
- Functions and Tasks: 5 categories 52 items
- Language Knowledge
  - Vocabulary: 10,635 words
    (Level 1: 735 items, Level 2: 1,100 items, Level 3: 1,655 items, Level 4: 2,200 items, Level5: 2,365 items, Level 6: 2,580 items)
  - Grammar: 336 items
    (Level 1: 45 items, Level 2: 45 items, Level 3: 67 items, Level 4: 67 items, Level 5: 56 items, Level 6: 56 items)
- Pronunciation: 5 categories 72 items
- Language skills: Listening, Speaking, Reading, Writing: categories and contents based according to levels
- Text: 4 categories, 144 items
- Cultural features: 3 categories, 100 items
- Assesment: categories and contents based according to levels

- 'Overseas middle and high school curriculum' and 'Overseas university curriculum' are introduced as examples according to type.
- Lists of level-based vocabulary and grammar are included in the 〈Appendix〉.



For more details for the International Standard Curriculum for Korean Language, check the *Center for Teaching and Learning Korean* (한국어교수학습샘터)

2. Contents of the International Standard Korean Language Curriculum: General Objectives and Language Skills According to Levels

General Objectives

Level 1

Very simple communication (self-introduction, greeting, and purchasing items) can be done by using standardized expressions. Learners can understand & use basic vocabulary and make simple sentences. Learners can understand basic cultural features of daily life in Korea and compare it with one's native culture.

Level 2

Can solve simple problems that are often encountered in everyday life using basic vocabulary and simple sentences. Can easily communicate about personal · specific topics that are often dealt within one's daily life. Learners can understand basic cultural features of daily life in Korea and compare it with one's native culture.

Level 3

Can solve most problems that are often encountered in everyday life, and can solve challenges required in a familiar social context. Can communicate about familiar social · abstract topics and one's interests. Can differentiate spoken and written Korean to a certain extent. Can understand basic cultural features of daily life, representative behavioral culture and the culture of achievement in Korea, and compare it with one's native culture.

Level 4

Can solve most problems that are often encountered in everyday life, and can solve challenges required in a familiar social context. Can communicate fluently about familiar social · abstract topics and one's interests. Can differentiate spoken and written Korean. Can mostly understand Korea's representative behavioral culture and the culture of achievement, and can compare it with one's native culture.

Level 5

Can solve challenges that are required in a less-familiar social context and perform basic communication functions related to work or study. Can engage in conversations regarding familiar social · abstract topics and simple communication about profes-sion or academic areas. Can communicate in a formal context. Can understand the diversity and uniqueness of cultures in Korea by understanding the diverse behavioral culture, the culture of achievement, and the culture of representative customs, and can compare it with one's native culture.

Level 6

Can solve challenges that are required in a less-familiar social context and perform basic communication functions related to work or study. Can engage in conversations regarding familiar social · abstract topics and simple communication about profes-sion or academic areas. Can communicate in a formal context. Can understand the diversity and uniqueness of cultures in Korea by understanding the diverse behavioral cultures, the culture of achievement, and the culture of representative customs, and can compare it with one's native culture.

Language Skills Goals

Level 1

Listening	Can understand very simple conversations from everyday life and formalized expressions that are frequently used.
Speaking	Can introduce oneself and others, and produce simple conversations that occur in daily life using standardized expressions that are frequently used.
Reading	Can accurately read texts based on the basic sound rules and understand very simple texts that are related to everyday life.
Writing	Can correctly spell words and write about every-day life using short simple sentences.

Level 2

Listening	Can understand conversations of specific and per-sonal topics of everyday life, and understand the main information of common discourse in frequent situations.
Speaking	Can talk relatively well about everyday topics, and can ask and respond in places often visited in everyday life.
Reading	Can read and understand easy texts about daily life and daily topics.
Writing	Can write about one's experiences in daily life or a familiar person.

Level 3

Listening	Can understand simple discourse on familiar social · abstract topics, and most conversations in daily life.
Speaking	Can carry conversations about familiar social · abstract topics and interests according to the situations.
Reading	Can read and understand texts about familiar social and abstract topics and read complex structures of daily texts or practical statements, along with simple structures of explanatory texts.
Writing	Can accurately write easy compositions that explain familiar social and abstract topics.

Level 4

Listening	Can listen to and generally understand conversations about familiar social · abstract topics and conversations in basic work situations related to one's profession.
Speaking	Can engage in relatively simple communication about familiar social · abstract topics and interests with fluency, and can communicate in the context of work situations.
Reading	Can read and understand texts about familiar social and abstract themes, and read and understand explanatory statements, editorial statements, and short literary work.
Writing	Can write a description of familiar social and abstract topics, and capable of writing expository essays, argumentative essays, and short reviews.

Level 5

Listening	Can understand familiar social · abstract topics and simple discourse in one's profession or academic area.
Speaking	Can give explanations about unfamiliar social and abstract topics, or one's profession or academic field and fluently give opinions.
Reading	Can read and understand unfamiliar social and abstract themes about one's field of expertise, and can read and comprehend relatively short and simple literary work.
Writing	Can write essays on unfamiliar social and abstract themes, or one's own profession using correct structures of writing. the nature of genre.

Level 6

Listening	Can understand familiar social · abstract topics and simple discourse in one's profession or academic field.
Speaking	Can logically assert one's opinion on unfamiliar social and abstract topics, and fluently speak in detail regarding one's own area of expertise.
Reading	Can read and understand unfamiliar social and abstract texts about one's field of expertise and can comprehend relatively short and simple literary work.
Writing	Can write logical essays on unfamiliar social and abstract topics or one's area of expertise, and can write essays considering the characteristics of various genres of writing.

3. The Process of Developing an International Standard Curriculum of Korean Language

• 'Research Study on the International Standard Curriculum of Korean Language'(2017)

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	Jin-wook Park	Daegu Catholic University, Assistant Professor
	Su-mi Lee	Sungkyunkwan University, Assistant Professor
	Hyeon-ja Kang	Keimyung University, Assistant Professor
	Mi-jeong Jang	Korea University, Institute for General Education, Visiting Professor
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Research support	Kwang-mun Kim	Kyung Hee University, Institute of International Education, Instructor

※ Korean-Foreign Language Learner's Dictionary

Корейско-русский учебный словарь
http://krdict.korean.go.kr/rus

Korean-English Learners' Dictionary
http://krdict.korean.go.kr/eng

Солонгос - Монгол сургалтын толь бичиг
http://krdict.korean.go.kr/mon

Kamus Pelajaran Bahasa Korea-Bahasa Indonesia
http://krdict.korean.go.kr/ind

Từ điển học tiếng Hàn-tiếng Việt của
http://krdict.korean.go.kr/vie

韓国語-日本語学習辞典
http://krdict.korean.go.kr/jpn

Diccionario Didáctico Coreano-Español
http://krdict.korean.go.kr/spa

พจนานุกรมสำหรับผู้เรียนภาษาเกาหลี-ไทย
http://krdict.korean.go.kr/tha

قاموس تعليم اللغة الكورية والعربية
http://krdict.korean.go.kr/ara

Dictionnaire d'apprentissage coréen-français
http://krdict.korean.go.kr/fra